



Parent Booklet
Summer 2
The world before me



The early years foundation stage



Week 1 – Let's explore the
past!

Week 2 – Journey into space

Week 3 – Captured in space

Week 4 – Become a dino-
expert

Week 5 – Take a journey
across the world

Week 6 – What do you want to be
when you grow up?

Week 7 – What does the future hold
for me?



Parent Booklet

Summer 2

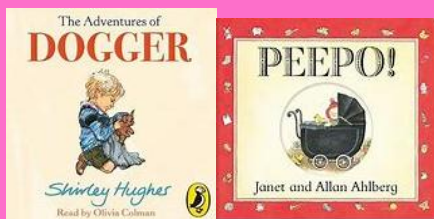
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Week 1



Week 2



Week 3



Week 4



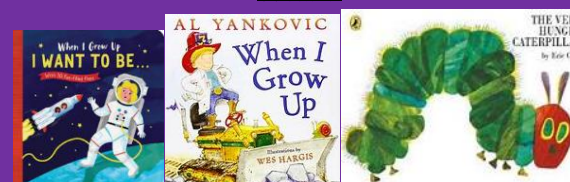
Week 5



Week 6



Week 7





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WEEK 1

DATE: 1st June

Key Focus for the week: Let's explore the past!

Key questions to ask at home:

How old are you? What did you do yesterday? What is something that has happened in the past? What might happen in the future? What did you do yesterday? What did you do last week? How old were you on your last birthday? What is something that has already happened?

Key vocabulary

Past present future old new years months days
technology yesterday

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can use resources and tools to create a range of things from my imagination.

How to help at home:

- Look at some old photos with the children. Talk about the events that happened in the photos are in the past.
- Encourage the children to talk with the correct tense. Model the right words to use when talking about something in the past.
- Talk about events that happened in the past in your family's life and in society.



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WEEK 2

DATE: 8th June

Key Focus for the week: Journey into space

Key questions to ask at home:

What is in space? What are planets? Do you know any planets? What planet do we live on? What do you think lives in space? Can you touch the stars? Have you seen the moon? What would you do if you could visit the moon? What could you see? Where would you go? How do you get to the moon or into space? What would you need to take with you? Who would you take with you if you travelled to the moon?

Key vocabulary

Space solar system moon planets stars earth live mars sun earth explore view travel different similar atmosphere rockets gravity spaceship astronaut oxygen miles floating ground galaxy universe commits galaxies sphere humans growth milky way

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can talk about the changes in weather and how our routines change from it.

How to help at home:

- At night-time take the children outside. What do you notice? What can you see? What do you think it's like up in the sky? Why?
- Ask children questions such as do you think shops exist in space? Cars? People?
- Encourage the children to ask you questions too.



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WEEK 3

DATE: 15th June

Key Focus for the week: Captured in space

Key questions to ask at home:

What are aliens? Have you seen an alien before? Where do aliens live? What does an alien look like? Can you draw a picture of an alien? Does your alien look like you? How is the alien similar? How is the alien different? Can you describe your alien? Where is your alien travelling to? Who would you take to see the alien?

Key vocabulary

Alien space live similar different strange
Explore live universe solar system travel
Rocket ship fly float odd tentacles

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can move my body expressively to music, songs, rhymes or poems.

How to help at home:

- Make dens and places for children to explore and create an alien world.
- Go on an alien walk-making up scenarios as you see things. Such as: The alien is hanging from the tree. What is he going to do next?
- When reading story books ask the children to recreate the beginning, middle and end.
- Create your own alien, how many arms does it have, eyes, legs. Can you write a sentence – It has 5 long legs.



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WEEK 4

DATE: 22nd June

Key Focus for the week: Become a dino-expert!

Key questions to ask at home:

What is a dinosaur? What does it look like? Are dinosaurs still here? Where would you find a dinosaur? What does a dinosaur eat? Are all dinosaurs the same? When did dinosaurs exist? If you were a dinosaur which one would you be? If you saw a dinosaur what would you do? How would you act? Do you think you would be friends with a dinosaur? What would a dinosaur feel like? What would a dinosaur sound like?

Key vocabulary

Dinosaur old time extinct gone huge giant
tall scary sharp teeth spikes roar T-rex
fossil scales bones skeleton claws exist
compare similar different herbivore
carnivore omnivore

Home learning Ideas

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can compare and explain similarities / differences between countries and environments.

How to help at home:

- Go digging around the garden, where would the fossils be?
- Look at your food, which part would a dinosaur like to eat the most, why?
- Dinosaur stomp dance, can you make your own dinosaur dance/song?



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WEEK 5

DATE: 29th June

Key Focus for the week: Take a journey across the world

Key questions to ask at home:

How do you travel to different countries? Have you been to a different country? Which country were you born in? What country do we live in? How can you travel to a different city? What might you see in other countries? What can you see on the world? How do you travel across the sea/land? What food would you eat in the different countries?

Key vocabulary

Country, land, water, city, journey, world, place, explore, transport, aeroplane, train, underground, move, language, food, travel, suitcase

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can talk about things that have happened in the past.

How to help at home:

- Lots of children find it hard to distinguish between a city, country and village. Therefore, when driving to different places talk to the children about where they are going? What is different/the same as Peterborough?
- Look at photos and compare different places.
- Look in story books at where the story is set. What can you see? How do you think you would get there? What do you notice?



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WEEK 6

DATE: 6th July

Key Focus for the week: What do you want to be when you grow up?

Key questions to ask at home:

What can you do now? What could you do when you grow up? What job would you like when you are older? What job does a family member have? Can you do the cooking now on your own or do you need help? What does your family help you do?

Key vocabulary

Job, family, help, grow, older, younger
Mum, dad, brother, sister, teacher, vet,
Chef, police, doctor, dentist, footballer

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can describe the changes in weather throughout the year and identify the changes to my routines.

How to help at home:

- Let children help do jobs around the house such as washing, baking.
- Look at different books or children's shows based on different jobs
- Let children explore jobs through helping for example teaching siblings, making food, cleaning teeth, so they can explore careers.



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WEEK 7

DATE: 13th July

Key Focus for the week: What does the future hold for me?

Key questions to ask at home:

What happened in the past? What might happen in the future? Where will you be in school next year? How old will you be next year? When is your birthday? What might you learn in year 1? Who is the oldest? Who is the youngest? Now your older what will you be able to do that you couldn't do before? Will you be the youngest in the school next year Why? Why not?

Key vocabulary

Past, present, future, tense, year 1, growing, older, taller, shorter, job, career, excited, scared, worried, new, challenges, learning.

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can reflect on the past year highlighting my personal achievements.

How to help at home:

- Talk through photos on tapestry. Remind the children of the things they have learnt about this year and encourage the children to talk about what they have learnt, enjoyed, liked and disliked about the past year.
- Talk to the children about their new teacher and all the excitement that it can bring.
- Share with the children your own personal achievements and what you find hard/easy too.