



Year 5 Summer Term 2

Teachers- Mrs Musgrove & Mrs Didcott



Geography

Raging Rivers

- Atlas and map skills- to locate and compare key rivers of the world.
- The Water Cycle
- Key features of a river system
- Describe how erosion and deposition change the shape of a river.
- River uses
- Controlling Floods.



Science

- Human Timeline**
- Describe physical and developmental changes from a baby through to old age.
- Making Connections**
- Carry out scientific investigations recalling key knowledge from previous topics taught this year

P.E./ Games

Come in to school in PE kit on this day

Wednesday afternoon- Athletics

*** Last Swimming in Week 1 so PE kit on Tuesday for this week also.**

Literacy

- Science Fiction Story openings based on The Iron Man.
- Writing Narrative poems
- Spelling, Punctuation and Grammar including passive and active voice, relative clauses, subordinate clauses and semi colons.



- **Class read:**
- **The Boy at the Back of the Class** by Onjali Q Rauf



PSHE

- Health Education**
- Growing and Changing, Puberty, Body image and Personal hygiene- boys and girls taught separately.



Maths

- Regular practise and consolidation of mental and written methods for all 4 operations (+ - x ÷) and rounding numbers to the nearest 100, 1000 and 10,000.
- Calculating volume
- Roman Numerals
- End of year revision including place value to 1,000,000, multiplying fractions and decimals.
- Mathletics



Computing

- Internet research
- Digital literacy- word processing skills



Homework expectations in Year 5

- 1) Read at least 4 times a week and aim to write 4 detailed comments in Reading records, making inferences and predictions and commenting on the author's choice of vocabulary.
- 2) Complete the 3 Mathletic bars set by your teacher and practise mental maths skills on Live Mathletics. Aim to earn at least 1000 points per week, achieving a certificate.
- 3) Use Edshed regularly to practise the spelling patterns and rules we learn in weekly lessons..
 - **If there is a problem with your child accessing their Mathletics or Edshed account at home, please speak to your child's class teacher.**

Art

- **Sculpture and 3D:**
- Interactive installation.**
- Art installations
- investigate the effect of space and scale when creating 3D art
- Plan and create an installation that communicates an idea.



R.E.

Why do some people believe in God and some do not?

Comparing religious and non-religious responses to the idea of God.
Understand the terms theist, atheist and Humanist .

