

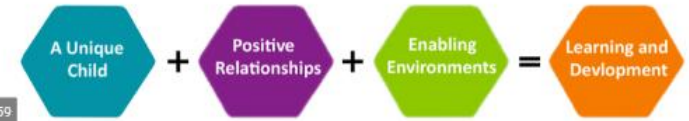


Parent Booklet
Summer Term 1
Adventure Island

The early years foundation stage



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Week 1 – Let's explore the seashore!

Week 2 – What lives under the sea?

Week 3- What is an island?

Week 4 – SHARK ATTACK!

Week 5 – A pirate's life for me

Week 6 – Take a journey with me



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Week 1 – Let's explore the sea!

Key texts



Week 2 – What lives under the sea?

Key texts



Week 3- What is an Island?

Key texts



Week 4 – SHARK ATTACK!

Key texts



Week 5- A pirate's life for me

Key texts



Week 6 – Take a journey with me

Key texts





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WEEK 1

DATE: 13th April

Key Focus for the week: Let's explore the seashore!

Key questions to ask at home:

Have you been to the beach? What can you do at the seaside? What can you wear to stay safe? How do you make a sandcastle?
What might you eat at the seaside? What animals can you see at the seaside? How do you get to the seaside? What might you take to the seaside?

Key vocabulary

Seaside, shore, tide, sand, sea, ocean, beach, cliff
Lighthouse, gull, sand, shells, sandcastle, bucket
Spade, ice cream, arcade, fish, boat safe

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can follow a daily routine

How to help at home:

- Encourage your child to be independent throughout the day e.g. brushing teeth, bath time, bed time
- Talk through your daily routines with your children, using words such as what is next, after and before



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WEEK 2
DATE: 20th April
Key Focus for the week: What lives under the sea

Key questions to ask at home:

What stories do you with sea animals in? What animals live in the sea? What do sea animals eat? Do sea animals have arms and legs? How are sea animals different to farm animals? Do sea animals sleep at night? Where do sea animals live? How do sea animals breathe? How many tentacles does an octopus have?

Key vocabulary

Animals, sea animals, octopus, shark anemone, Starfish, fish, dolphin, whale, crab, shell, ocean, Seaweed, coral, sand, fin, teeth, tail, scales, gills



Silver thread: (The silver thread is an independent skill that children need to be able to do in school)
I can hold a back and forth conversation.

- How to help at home:
- Have conversations about topics that interest your child – encourage lots of talking through asking lots of questions
 - Model speaking in full sentences when having conversations with your child.
 - Use different sentence starters when talking with your child – I can see.. it has a ...
 - Hold eye contact when talking with your child.



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WEEK 3
DATE: 27th April
Key Focus for the week: What is an Island

Key questions to ask at home:
What is an island? What would you bring to an island? What would you find on an island? Where can you find an island? Is an island hot or cold? What animals might you find on an island? What would you do if you were stuck on an island?

Key vocabulary
Island, shore, waves, palm tree, message in a bottle, safety, survive, food, tools, equipment

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)
I can identify what is important to me and explain why.

How to help at home:

- Think about different stories you have read what was your favourite and why?
- What are your child's favourite toys? Encourage conversations talking about why they are important and special.



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WEEK 4
DATE: 4th May
Key Focus for the week: SHARK ATTACK!

Key questions to ask at home:
Where do sharks live? What food do they eat? Do you know any different types of sharks? Have you ever seen a shark? Where have you seen a shark? What does a shark look like? How many teeth does a shark have? What countries do sharks live in? How can you be safe at a beach? How can you be safe in the sea? Have you ever read a book about a shark before? Can you describe what a shark looks like?

Key vocabulary
Shark animals fins sharp pointy teeth silky
Smooth scary dangerous swim predator
Hunt bite jaws careful safety



Silver thread: (The silver thread is an independent skill that children need to be able to do in school)
I can talk about how my family are related to me.

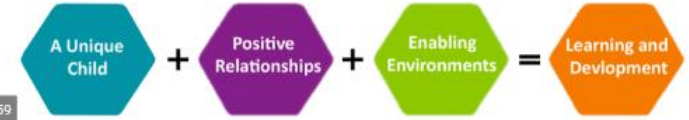
- How to help at home:
- Talk to your child about different people in your family and model key words such as cousin, brother, aunties, grandma.
 - Look through family photo albums, identifying different people
 - Talk about growth and how people change as they get older.



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WEEK 5
DATE: 11th May
Key Focus for the week: A pirate's life for me

Key questions to ask at home:

What is a pirate? What adjectives can we use to describe a pirate? Where does a pirate live? What does a pirate eat? What does a pirate say? What pet does a pirate have? Why? How does a pirate travel? Where does a pirate travel to? What does a pirate need to take on the ship? What would a pirate need for an adventure? Where might a pirate visit? Are all pirates the same? Do you know any stories about pirates?

Key vocabulary

Pirate ship bottle adventure battle flag
Territory travel map boat sail sea island
Treasure explore telescope gold silver poor
Rich compass hook parrot aboard



Silver thread: (The silver thread is an independent skill that children need to be able to do in school)
I can tidy up after myself and look after resources.

- How to help at home:
- Model tidying up with your child and verbally discussing where objects go.
 - Explain why it is important to tidy up so that things don't get lost or broken.
 - Set a timer when tidying up and encourage children to put away as many things as they can.



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WEEK 6

DATE: 18th May

Key Focus for the week: Take a journey with me

Key questions to ask at home:

Where have you travelled before? Have we been on a journey? How did we travel? Have you been on a plane before? Have you been on a train? How long did it take you to go on your journey? What did you see on your journey? What did you hear when you travelled on the train?

Key vocabulary

Travel, journey, train, plane, time, adventure, transport

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

Recap on all silver threads from this half term.



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Common exception words to continue to revise ...

the	to	no
a	I	go
do	you	is
he	she	we
be	me	of
said	has	his



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so

by

my

they

your

was

are

here

there

today were says

ask where love

come some one



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Read Write Inc. Green Words, Set 1

Word Time 1	Read	Spell	Word Time 2	Read	Spell	Word Time 3	Read	Spell	Word Time 4	Read	Spell	Word Time 5	Read	Spell	Word Time 6	Read	Spell	Word Time 7	Read	Spell
at			an			bad			fan			jam			bang			bell		
dad			and			bin			fat			jet			box			best		
mad			dog			can			fish			jog			chat			blob		
mat			dig			cat			fun			rat			chin			blip		
sad			gap			cot			had			red			chop			brat		
sat			got			cup			hen			run			fox			clip		
			in			kit			hit			sock			fix			dress		
			it			mud			let			vet			quit			drip		
			on			up			lip			web			quiz			drop		
			pan			back			log			wet			sing			flag		
			pin			kick			met			win			six			flop		
			sit			lock			sack			wish			thick			frog		
			tip						set			yap			thin			from		
			top						ship			yes			thing			gran		
									shop			yum			this			grin		
															wing			mess		
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																		test		
																		thing		
																		think		
																		trip		
																		well		
																		wink		

Words not in bold are on sound card only; there is no green word card.