



# Year 5 Spring Term 2

## Teachers- Mrs Musgrove & Mrs Didcott



### History The Vikings

- Chronology- sequencing key events.
- Understand when and how the Vikings came to occupy Britain.
- Daily Life in Viking Britain.
- Viking settlements and modern place names.
- Anglo Saxon and Viking struggle for Britain.



### Science Forces

- Measure force in Newtons using a force meter
- Investigate different forces including: gravity, water resistance, air resistance and friction.
- Levers, pulleys and gears

### P.E./ Games

**Come in to school in PE kit on:**  
**Wednesday - Handball (Outdoor)**

### Literacy

- Persuasive letter writing based on the story 'Kick' by Mitch Johnson
- Spelling, Punctuation and Grammar including: expanded noun phrases, parenthesis, passive voice, formal language, subordinating conjunctions and silent letters.



- **Class read:**
- **Skellig by David Almond**



### PSHE Citizenship : Working Together.

- Recognising our own strengths and skills
- Understand and develop communication, group work and decision-making skills.



### **Homework expectations in Year 5**

- 1) Read at least 4 times a week and aim to write 4 detailed comments in Reading records, making inferences and predictions and commenting on the author's choice of vocabulary.
- 2) Complete the 3 Mathletic bars set by your teacher and practise mental Maths skills on Live Mathletics. Aim to earn at least 1000 points per week, achieving a certificate.
- 3) Use Edshed regularly to practise the weekly spelling patterns taught in class.

***• If there is a problem with your child accessing their Mathletics or Edshed account at home please speak to your child's class teacher.***

### Art and Design

#### Painting and Mixed Media: Portraits.

- Draw correct proportions of the face
- Combining media for effect.
- Artist study: Chila Kumari Singh Burman



### Maths

- Decimals: reading and writing numbers with 3 decimal places dealing with tenths, hundredths and thousandths and adding, subtracting and rounding decimals.
- Equivalent fractions, decimals and percentages.
- Identifying, measuring and drawing different types of angles.
- Weekly arithmetic and times tables practice.



### R.E

#### How do Christians decide how to live? What would Jesus do?



- Identify features and meanings of Gospel texts.
- Make connections between Gospel texts, Jesus' 'good news' and how Christians live their lives.