



# Year 5 Spring Term 1

## Teachers- Mrs Musgrove & Mrs Didcott



### History

#### The Anglo Saxons

- Chronology- sequencing key events.
- Understand when and how the Anglo-Saxons came to occupy Britain.
- Village life in Saxon Britain.
- Anglo Saxon Gods and the conversion to Christianity.
- Use primary and secondary sources to draw conclusions about the Sutton Hoo burial.



### Science

#### Living Things-Life Cycles

- Comparing life cycles of mammals, birds, amphibians and insects.
- Working scientifically investigating, researching and comparing different animals' life cycles.



### P.E./ Games

**Come in to school in PE kit on these days**

Friday morning- Gymnastics (Indoor)

### Literacy

- Narrative- Continue a mystery story based on 'The Nowhere Emporium'.
- Non-Chronological reports linked to Science topic.
- Spelling, Punctuation and Grammar including expanded noun phrases, relative clauses, coordinating and subordinating conjunctions and homophones.



• **Class read: The Nowhere Emporium' by Ross Mackenzie**

### Maths

- Fractions: comparing fractions, finding equivalent fractions, adding and subtracting fractions with different denominators, multiplying mixed numbers and converting improper fractions.
- Weekly practice of arithmetic skills and multiplication and division facts up to 12 x 12

### Computing Coding



- \*Simplify code
- \* Program a simulation.

### **Homework expectations in Year 5**

- 1) Read at least 4 times a week and try to write 4 detailed comments in Reading records, making inferences and predictions and commenting on the author's choice of vocabulary.
- 2) Complete the 3 Mathletic bars set by your teacher and practise mental maths skills on Live Mathletics. Aim to earn at least 1000 points per week, achieving a certificate.
- 3) Use Edshed to practise the weekly spellings taught in class .

• ***If there is a problem with your child accessing their Mathletics or Edshed accounts at home, please speak to your child's class teacher.***

### PSHE

#### Diversity and Communities.

- Exploring identity and communities.
- Valuing differences
- Influence of the media
- Caring for the environment



### Design Technology

#### • Electric Doodlers:

Understand how motors are used in electrical products and design and construct own motorised doodler.

### R.E.

#### Why do Christians believe Jesus was the Messiah?

Explain the place of Incarnation and Messiah within the 'big story' of the Bible. Understand how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. Gospel or Prophecy What is the transfiguration?

