



Year 5 Autumn Term 2

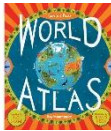
Teachers- Mrs Musgrove & Mrs Didcott



Geography

Marvellous Maps

- find information in an atlas using the index and simple co-ordinates
- use the eight compass points to describe routes on a map.
- use symbols and a key to describe features on an Ordnance Survey map.
- use four or six-figure grid references to locate places on a map.
- describe how land use has changed over time



Science

Properties and Changes of Materials

- Comparing and grouping materials on the basis of their properties e.g hardness, transparency, conductivity.
- Reversible and irreversible changes- mixing, burning and rusting.

P.E./ Games

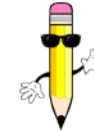
Come in to school in PE kit on Friday

Friday morning- Football (Outdoor)

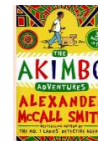
Wednesday morning – Swimming -Bring swimming kit in

Literacy

- Character Descriptions
- Writing narratives
- Non-Chronological reports
- Spelling, Punctuation and Grammar including: inverted commas, brackets, dashes and commas for parenthesis, personification, silent letters, passive voice and modal verbs.



• **Class read: The Akimbo Adventures by Alexander McCall Smith**



Maths

- Multiplication written methods – short multiplication and long multiplication.
- Multiplying and dividing by 10, 100 and 1000
- Dividing with remainders dealing with 4-digit numbers
- Multi-step word problems
- Interpreting 24 Hour clock time tables and line graphs
- Weekly practice of arithmetic skills and multiplication and division facts up to 12 x 12



Homework expectations in Year 5

- 1) Read at least 4 times a week and try to write 4 detailed comments in reading records, making inferences and predictions and commenting on the author's choice of vocabulary.
- 2) Complete the 3 Mathletics bars set by your teacher and practise mental maths skills on Live Mathletics. Aim to earn at least 1000 points per week, achieving a bronze certificate.
- 3) Learn and practise weekly spellings set and complete the grammar/ spelling/ vocabulary task on the back of the sheet. Also use Edshed to practise your spellings.
 - **If there is a problem with your child accessing their Mathletics or Edshed account at home please speak to your child's class teacher.**

PSHE

My Emotions

- **Brain Buddies-** understand and identify feelings and develop strategies and learn skills for regulating emotions.



Art

- **Drawing : I Need Space**
- Retrofuturism.
- Explore the purpose and effect of imagery
- Printmaking- create a collograph printing plate

Computing Spreadsheets



R.E.

- **What does it mean for Muslims to follow God?**
- Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an
- Understand ways in which Muslim sources of authority guide Muslim living.
- The Five Pillars

