



Parent Booklet

Autumn Term 2

What do celebrations mean to us?

The early years foundation stage



Week 1 – Who can help in
your community?

Week 2- Shall we
have a party?

Week 3 – What have you
celebrated in your life?

Week 4 – What made
'Christmas' Christmas?

Week 5 – What do
Christmas stories mean to
us?

Week 6 – Let's plan for Christmas
today!

Week 7 – Have you heard about
Winter?



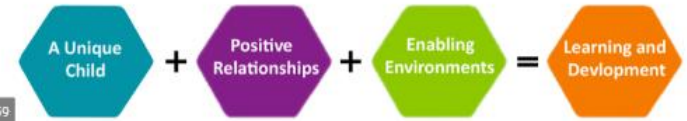
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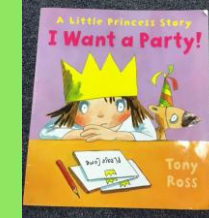


The early years foundation stage



Week 1 – Who can help in your community?

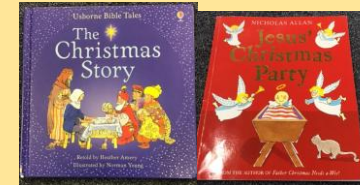
Week 2- Shall we have a party?



Week 3 – What have you celebrated in your life?



Week 4 – What made 'Christmas' Christmas?



Week 6 – Let's plan for Christmas today!



Week 5 – What do Christmas stories mean to us?



Week 7- Have you heard about Winter?





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WEEK 1 DATE :4 th -8 th November Key Focus for the week: Who can help in your community?	
Key questions to ask at home:	Key vocabulary
Who can help you? Who is in your community? Do you know anyone that helps others in the community? Who do you think might need help in your community? How can you help in your community? What job roles involve helping people? How does it make people feel when somebody helps them? If somebody helped you, how would you feel?	Under on top next to behind over left right forward backwards beside in-front of inbetween underneath on in outside inside go in go out above
Silver thread: (The silver thread is an independent skill that children need to be able to do in school) I can play with others and take turns.	

WEEK 2 DATE: 11 th – 15 th November Key Focus for the week: Shall we have a party?	
Key questions to ask at home:	Key vocabulary
What do you need for a party? What parties have you had before? Who would you invite to a party? How will you feel before a party? What theme will you have at a party? What are you going to wear to your party? What do you need to buy for you party? What games are you going to play? What different parties have you been to? What are you going to put inside your party bags?	Party, theme, excitement, friends, invite, invitation, different, similar, celebration, music, dancing, disappointment, expensive, rules, food, clothes, special, age, birthday, grown up, family.
Silver thread: (The silver thread is an independent skill that children need to be able to do in school) I can actively engage with stories, rhymes and songs.	



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WEEK 3
 DATE: 18th – 22nd November
 Key Focus for the week: What have you celebrated in your life?

Key questions to ask at home:	Key vocabulary
Have you ever been to a wedding? Have you ever been to a christening? Have you celebrated someone in your family having a baby? What decorations did you see at the celebration? Who was there? What special people were invited to the celebration? What did you wear? Did you wear special clothing? What food was served? Where was the celebration? Have you celebrated Diwali?	Celebration, food, party, invite, family, friends, Special, clothes, food, wedding, christening, Church, Mosque, Christian, Muslim, different, Similar, Diwali
Silver thread: (The silver thread is an independent skill that children need to be able to do in school) <div style="text-align: center;"><i>I can make marks and give meaning to them.</i></div>	

WEEK 4
 DATE: 25th – 29th November
 Key Focus for the week: What made 'Christmas' Christmas?

Key questions to ask at home:	Key vocabulary
Why do we celebrate Christmas? Who was born on Christmas day? Who are the Wise Men? Who is Jesus? Where was Jesus born? Who came to Jesus' birth? What can we learn from the Christmas story? Can you retell the Christmas story? How did the Kings feel? Who is Mary and Joseph?	Christmas, Jesus, Kings, Love, unity, angels, Peace, stable, Bethlehem, Christians, Bible, wise, Birth, special, December, new life, travel, farm Animals, a long time ago, belief, joy.
Silver thread: (The silver thread is an independent skill that children need to be able to do in school) <div style="text-align: center;"><i>I can remember and use the names of other children in the class.</i></div>	



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<p>WEEK 5 DATE: 2nd – 6th December Key Focus for the week: What do Christmas stories mean to us?</p>	
Key questions to ask at home:	Key vocabulary
What stories do you know that talk about Christmas? Who are the characters in the story? What happens at the beginning, middle or end? Is there a happy or sad ending? How do you the characters feel? What do you think the story might be about form the front cover? Who is the author? Can you make your own Christmas story? Who is the main character? Is there a baddie or goodie?	Story, beginning, middle, end, predict, character Problem, solution, bad, good, feelings, author Illustrator.
<p>Silver thread: (The silver thread is an independent skill that children need to be able to do in school) I can verbally retell a story using key vocabulary.</p>	

<p>WEEK 6 DATE: 9th – 13th December Key Focus for the week: Let's plan for Christmas today!</p>	
Key questions to ask at home:	Key vocabulary
How do you prepare for Christmas? Have you seen anything in Peterborough? Have you noticed any decorations up in your community? Will you be celebrating Christmas? How does your family celebrate Christmas? What do you think might be happening in churches over the holidays? Who will you see at Christmas? What present do you want? What games would like to play over the holidays?	Holidays, Christmas, decorations, celebrate, Church, vicar, different similar, family time Peterborough, England, the world
<p>Silver thread: (The silver thread is an independent skill that children need to be able to do in school) I can hold a writing tool confidently to form letters.</p>	



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WEEK 7

DATE: 16th – 20th December

Key Focus for the week: Have you heard about Winter?

Key questions to ask at home:

Key vocabulary

What does it look like outside? What do you wear in Winter? What is the temperature like? How is Winter different to Summer? What shoes do you need to wear? What do we do in Winter? Can I eat an ice-cream in Winter?

Winter, cold, temperature, snow, ice, hail, frost, sleet, chilly, dark, hat, scarf, boots, coats, hot chocolate

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can independently write my name.



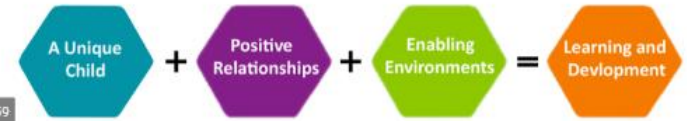
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Common exception words to continue to revise and two new sets...

the	to	no
a	I	go
do	you	is

he	she	we
be	me	of
said	has	his



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Please make sure you mix these words up, and don't just ask children to repeat them off the card as they need to see them in a different order. This will help the children to grasp full understanding.

today	were	says
ask	where	love
come	some	one

so	by	my
they	your	was
are	here	there



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1.6

w <u>ing</u>	ch <u>in</u>	th <u>ick</u>
ch <u>op</u>	ch <u>at</u>	qu <u>it</u>
qu <u>iz</u>	s <u>ing</u>	th <u>ing</u>
b <u>ang</u>	th <u>is</u>	th <u>in</u>
f <u>ix</u>	s <u>ix</u>	z <u>ag</u>
z <u>ip</u>	f <u>ox</u>	b <u>ox</u>



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st <u>in</u> k	w <u>in</u> k	ba <u>ck</u>
sk <u>in</u>	sl <u>id</u>	sl <u>ip</u>
gr <u>in</u>	pr <u>op</u>	pr <u>am</u>
fr <u>om</u>	cl <u>ip</u>	gr <u>an</u>
h <u>an</u> d	st <u>an</u> d	st <u>am</u> p
fl <u>op</u>	fr <u>og</u>	ju <u>mp</u>
bl <u>ack</u>	fl <u>ag</u>	th <u>in</u> k
sk <u>ip</u>	be <u>st</u>	tr <u>ip</u>
bl <u>ob</u>	br <u>at</u>	dr <u>ip</u>
dr <u>op</u>	bl <u>ip</u>	fl <u>uff</u>
dr <u>ess</u>	h <u>uff</u>	me <u>ss</u>
te <u>st</u>	tr <u>ap</u>	sp <u>it</u>
st <u>op</u>	sp <u>ot</u>	st <u>rop</u>

Set 2 Sounds

2.1

pl <u>ay</u>	ma <u>y</u>	sa <u>y</u>
da <u>y</u>	wa <u>y</u>	sp <u>ray</u>

2.2

se <u>e</u>	be <u>en</u>	se <u>en</u>
th <u>ree</u>	gr <u>een</u>	sl <u>ee</u> p

2.3

h <u>igh</u>	l <u>igh</u> t	br <u>igh</u> t
n <u>igh</u> t	fr <u>igh</u> t	m <u>igh</u> t

2.4

bl <u>ow</u>	l <u>ow</u>	kn <u>ow</u>
sn <u>ow</u>	sh <u>ow</u>	sl <u>ow</u>



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2.5

t <u>oo</u>	f <u>oo</u> d	m <u>oo</u> n
z <u>oo</u>	p <u>oo</u> l	s <u>po</u> o <u>n</u>

2.6

t <u>oo</u> k	b <u>oo</u> k	c <u>oo</u> k
l <u>oo</u> k	sh <u>oo</u> k	f <u>oo</u> t

2.7

c <u>a</u> r	p <u>a</u> r <u>t</u>	h <u>a</u> r <u>d</u>
s <u>t</u> a <u>r</u> t	s <u>t</u> a <u>r</u>	sh <u>a</u> r <u>p</u>

2.8

s <u>o</u> r <u>t</u>	sh <u>o</u> r <u>t</u>	h <u>o</u> r <u>s</u> e
s <u>p</u> o <u>r</u> t	f <u>o</u> r <u>k</u>	s <u>n</u> o <u>r</u> t