

Curriculum Map - Year One – Autumn Term 2

Teachers – Mr Monk and Miss Potter

Core Learning Skills



PSHE

- Who am I?
- Feelings
 - Understanding emotions in ourselves and others
 - Understanding the

impact of emotions

Geography

Our School

- Our Classroom
- Where is our school?
- Fieldwork around our school
- Map symbols

Author Study

Satoshi Kitamura

Science

Everyday Materials

- Working Scientifically
- Naming materials
- Material detectives
- Properties of materials
- Key



Outdoor P.E/ Games



- Ball skills
- Handling balls in different ways
- Different forms of movement.
- Invasion games

Please ensure children come in their P.E kits on a Monday and Friday.

Phonics

- Review set 1 and 2 sounds
- Continue to learn set 2 sounds and begin set 3
- Year

he she we
be me of
said has his
so by my
they your was
are here there

Exception words

R.E.- Christianity

Who am I?

- What does it mean to belong?
- The Christmas Story



Maths

- Addition and Subtraction within 10
- Subtraction using number bonds
- Positions
- Numbers to 20
- Addition and subtraction within 20



Spanish

- Greetings
- Numbers
- Days of the week
- Colours

I.C.T.



- Logging into Purple Mash
- Remembering our personal online information.

- Technology outside of school

Reading

- Please read with your child at least 3 times a week and record in their reading records.
 - We will change books on a Monday and Thursday, unless stated otherwise.
- Remember to ask your child questions about what they have been reading. If you require some questions please speak to your class teacher.

Things to Remember

P.E

- PE lessons on are on:
Monday PM
Friday AM

Common Exception Words

In children's reading folders, there will be a coloured grid of words they need to read and write by the end of year

1. Children will continue through the colours

