



# Year 5 Autumn Term 1

## Teachers- Mrs Musgrove & Mrs Didcott



### History

#### The Ancient Greeks



- Chronology- sequencing key events.
- Compare the city states of Athens and Sparta
- Legacies of the Ancient Greeks including: democracy and philosophy
- Draw conclusions from artefacts and archaeological sites.
- Make comparisons between Ancient Greece other time periods.

### Science

#### Materials: Mixtures and Separation

- Identifying different mixtures and solutions
- Dissolving investigations
- Filtering and Sieving
- Evaporating solutions

### P.E./ Games

Come in to school in PE kit on these days

**Monday** Dance (Indoor)

**Friday**

Hockey (outdoor)



### Literacy

- Diary Writing
- Narrative -Writing an alternative ending to a story
- Personification Poetry
- Spelling, Punctuation and Grammar including: suffixes, homophones, adverbial phrases, relative clauses and expanded noun phrases.



- **Class read:**
- **There's a Boy in the Girl's Bathroom by Louis Sachar**



### Maths

- Place Value- reading and writing numbers to 1,000,000
- Addition and subtraction mental strategies and formal written column methods .
- Multiples, factors, prime numbers, square numbers and cube numbers.
- Weekly practice of arithmetic skills and multiplication and division facts up to 12 x 12



### Computing

#### Online Safety



- \* Responsibilities and support
- Protecting Privacy
- Citing Sources

### Homework expectations in Year 5

- 1) Read at least 4 times a week and aim to write 4 detailed comments in Reading records, making inferences and predictions and commenting on the author's choice of vocabulary.
- 2) Complete the 3 Mathletic bars set by your teacher and practise mental maths skills on Live Mathletics. Aim to earn at least 1000 points per week, achieving a bronze certificate.
- 3) Learn and practise weekly spellings set and complete the grammar/ spelling/ vocabulary task on the back of the sheet. Also log on to Edshed to practise spellings further.
  - **If there is a problem with your child accessing their Mathletics or Edshed account at home, please speak to your child's class teacher.**

### PSHE

#### Myself and My Relationships: Beginning and Belonging



- **Brain Buddies-** understand and identify feelings and develop strategies and learn skills for regulating emotions.

### Design Technology

- **Mechanical Systems:** Making a Pop-up Book for a Year 1 child, including levers and sliders.

### R.E.

#### Kingdom of God What Kind of King is Jesus?



Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community