



Year 5 Spring Term 2

Teachers- Mrs Musgrove & Mr Vickers



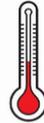
History The Vikings

- Chronology- sequencing key events.
- Understand when and how the Vikings came to occupy Britain.
- Daily Life in Viking Britain.
- Viking settlements and modern place names.
- Anglo Saxon and Viking struggle for Britain.



Science Properties and Changes of Materials

- Working scientifically investigating thermal insulators and conductors.
- Reversible and irreversible changes.



P.E./ Games Come in to school in PE kit on these days

Tuesday afternoon- Tennis
(Outdoor)
Friday morning –
Basketball (outdoor)



Literacy

- Narrative- setting descriptions based on 'The Hobbit'.
- Non- Fiction: Biographies.
- Spelling, Punctuation and Grammar including: expanded noun phrases, parenthesis, passive voice, formal language, subordinating conjunctions and silent letters.
- **Class read:**
The Boy at the Back of the Class
by Onjali Q Rauf



Maths

- Decimals: reading and writing numbers with 3 decimal places dealing with tenths, hundredths and thousandths and adding, subtracting and rounding decimals.
- Equivalent fractions, decimals and percentages.
- Identifying, measuring and drawing different types of angles.
- Weekly arithmetic and times tables practice.



Homework expectations in Year 5

- 1) Read at least 4 times a week and write 4 detailed comments in Reading records, making inferences and predictions and commenting on the author's choice of vocabulary.
- 2) Complete the 3 Mathletic bars set by your teacher and practise mental maths skills on Live Mathletics. Aim to earn at least 1000 points per week, achieving a bronze certificate.
- 3) Learn and practise weekly spellings set and complete the grammar/ spelling/ vocabulary task on the back of the sheet. Use Edshed regularly to practise your spellings also.
 - **If there is a problem with your child accessing their Mathletics or Edshed account at home please speak to your child's class teacher.**

PSHE Citizenship : Working Together.

- Recognising our own strengths and skills
- Understand and practice some skills: being a good communicator,



Art and Design

- Painting and Mixed Media: Portraits.
- Draw correct proportions of the face
- Combining media for effect.
- Artist study: Chila Kumari Singh Burman



R.E

Salvation.

What did Jesus do to save human beings?

- Explain what Christians mean when they say that Jesus' death was a sacrifice
- Show how Christians put their beliefs into practice.
- Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.

