

Year 5 Autumn Term 1

Teachers- Mrs Musgrove & Mr Vickers



History The Ancient Greeks



LLL Dim

- Chronology- sequencing key events.
- Compare the city states of Athens and Sparta
- Legacies of the Ancient Greeks including: democracy and philosophy
- Draw conclusions from artefacts and archaeological sites.
- Make comparisons between Ancient Greece and other time periods.

Science **Earth and Space** The Universe •The Solar System •Phases of the moon •What causes day and night and the seasons?

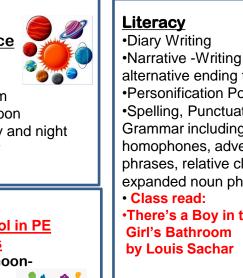
Eclipses



Homework expectations in Year 5

- 1) Read at least 4 times a week and write 4 detailed comments in Reading records, making inferences and predictions and commenting on the author's choice of vocabulary.
- 2) Complete the 3 Mathletic bars set by your teacher and practise mental maths skills on Live Mathletics. Aim to earn at least 1000 points per week, achieving a bronze certificate.
- 3) Learn and practise weekly spellings set and complete the grammar/ spelling/ vocabulary task on the back of the sheet.

 If there is a problem with your child accessing their Mathletics account at home please speak to your child's class teacher.



•Narrative -Writing an alternative ending to a story Personification Poetry •Spelling, Punctuation and Grammar including: suffixes, homophones, adverbial phrases, relative clauses and expanded noun phrases.

•There's a Boy in the

•PSHE



DUIS SACHAR

THE GIRLS

Myself and My **Relationships: Beginning** and Belonging

 Brain Buddies- understand and identify feelings and develop strategies and learn skills for regulating emotions.

Design Technology Mechanical Systems:

Making a Pop-up Book for a Year 1 child, including levers and sliders.

Maths

•Place Value- reading and writing numbers to 1,000,000 Addition and subtraction mental strategies and formal written column methods. •Multiples, factors, prime numbers, square numbers and cube numbers. Weekly practice of arithmetic skills and multiplication and division facts up to 12 x 12



Computing **Spreadsheets**



- * Converting measurements
- * Use and create formulae

R.E. **Kingdom of God** What Kind of King is Jesus?



Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community