## Curriculum Map - Year One - Autumn Term 1

**Teachers – Miss Potter, Miss Carter and Miss Smith.** 

TAs- Miss Hicks, Miss Hussain, Miss Simpson and Miss Sethi

## **PSHCE**

Beginning and Belonging

- Coping with new situations
  - **Building Relationships** 
    - Likes and dislikes





## **History** Toys over time

- Our favourite toys
- Toys in living memory
- Comparing toys
- Toys in time order

# **Author Study:**

**Jarvis** 



## Science

**Animals including Humans** 

- How I have grown and changed.
- Parts of the human body.
- The 5 senses.
- Mammals
- Vertebrates
- Insects



# P.E

Dance

- Forming shapes with our body
- Different ways of moving

# **Phonics**

- Review set 1 sounds
- Begin to learn set 2 sounds
- Year 1 Common

Exceptic the to no qo do you

# Music

10

Numeracy

Numbers to 10

Number Bonds

Addition within 10

Subtraction within

Hey you!



- Listening and appraising
- Using instruments throughout songs and improvise using voices.
- Prenare for a performance

### I.C.T.

- Online Safety
- Grouping and sorting
- Becoming familiar with Purple Mash.

# **Design Technology**

parts correctly

R.E.- Christianity

Fruits and vegetable

The story of creation

Retelling the story of

Christian beliefs on Creation

creation and sequence key

- Fruit or vegetable?
- Where do fruits grow?
- Making smoothies

# Things to Remember

#### P.E

•PE lessons on are on:

**Tuesday PM** 



Wednesday **AM** 

### **Common Exception Words**

In children's reading folders, there will be a coloured grids of words they need to read and write by the end of year 1. All

children will start on pink.

#### Reading

- •Please read with your child at least 3 times a week and record in their reading records.
- •Remember to ask your child questions about what they have been reading. If you require some questions please speak to your class teacher.
- •Children will hand their reading record to their class teacher on a Friday for home reads to be counted. Remember, the more you read at home the higher up the reading ladder you can. •Practice your phonics as much as you can!