

Pupil Premium Planning and Evaluation Outline: 2018-19

All Saints' C of E Primary School

Budget: £117,440 (from April '18- March '19)

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/ cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact:
Additional teachers in year 6	£42,000	Continued	To allow for smaller class sizes in Y6 for RWM lessons	Improve the PP attainment gap in this year group in RWM.	AHT and DH to track progress of PP children in year 6	
Additional EYS teaching assistants to aid small intensive targeted teaching	£1000	Continued	Support EYS children to make good progress in speaking and listening activities. To develop their spoken language.	PP attainment gap will not be significantly negative. Targeting of PP pupils in EYFS for additional support to achieve GLD	EYFS leader will track EYFS attainment and progress language acquisition.	
Intervention programmes for underachieving pupils in KS1/KS2	£3000 £7600	Continued Continued	Small group work with KS1 children on speaking and listening / phonics Y2 higher ability underperforming children intervention for higher order reading skills.	Maintain attainment in phonics and develop linguistic skills To increase the percentage of year 2 pupils attaining GDS in reading. To narrow the gap in attainment of targeted underperforming children.	AHT's to track. HH / AS to track data / present to CT's / Monitor by Phase leader.	

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2018-19						
ARROW Reading and spelling intervention for PPG children	£2000	continued	Before school, lunchtime and after school club for underperforming PPG children. Run by TA (Managed by SENDCO) 10 hours /child	Raise reading and spelling ages to narrow attainment gap	SENDCO / DH	
Funding Athletics subscription for Upper KS2.	£7000	Continued	Lunchtime clubs focussing on reading and arithmetic skills	Improve attainment numeracy of target pupils.	AHT's and DH to track	
RM Sumdogs for years 3/4	£300		Home/school learning opportunities to develop maths skills.			
Mathletics club/Tables club/Homework/reading for Year 6.	£0					
Maths No Problem	£2000					
Sensory circuits for children in EYS/KS1 and KS2	£2000	Continued	Increase staffing levels to help support children in these activities to ensure children are "ready for learning"	PP children ready to learn at the start of the day and to impact positively on behaviour and punctuality.	SENDCO leader will monitor standard of sessions and track progress.	
Subsidising club attendance for PP pupils	£2000.	Continued	Supporting costs for PP pupils to access extra-curricular clubs.	Greater uptake of extra-curricular clubs by pupils in vulnerable groups.	Pupil participation to be analysed & monitored by INCO.	

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Improve attendance of PP children and vulnerable children	£2000	Continued	Currently 20% (18/88) of PPG children have attendance below 95%(September 2018) Non PPG children below 95% = 44/286= 15.3% (September 2018).	To improve further the attendance of PP children and other vulnerable groups Parental meetings inform parents of direct link to attendance and attainment. Rewards/Certificates/Golden ticket /badges etc	Monitored by all class teachers and SLT Phase leaders meet with parents	
Subsidising school trips for PP pupils and other vulnerable children/support families with school uniform/equipment (see PP policy for eligibility of children)	£4000	Continued	Pay for pupils who are not able to meet the cost of trips.	Full attendance of pupils on class and year group trips.	Monitored by Business Manager	
Increase SEND support by the provision of additional SENDCO to focus on EYS and KS1 children and vulnerable groups overseen by Inclusion Manager	£22,000	Continued	Increase staffing levels to help support children and teaching assistants in delivering high quality support and to manage the increase in children entering school with complex needs	Vulnerable children to have bespoke programmes that are carefully planned and monitored to ensure that the interventions are having a positive impact on attainment. Individual and class provision maps monitored and targets assessed	Monitored by Inclusion Manager and SENDCO's	

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2018-19				Pupil progress meetings assess progress of vulnerable groups TA's accountable in fortnightly SENDCO meetings		
To enhance our reading /writing provision reading across the school through purchasing quality resources	£4000	Continued	To provide quality resources to develop higher reading skills including comprehension skills. To develop grammar skills in underperforming readers on a 1:1 basis each week	Improvement in reading standards for all children. To narrow the gap in reading between PP and Non PP children. Improve grammar outcomes for KS1/KS2 children	Monitored by Literacy Subject leaders	
Embed in performance management targets which target underperforming PPG children, and closely monitor progress on a termly basis. Introduce TLC- Termly Learning Conversations meetings with Year 6 /year 2/EYS parents	£2000 Staffing cost in Year 6/2/ EYS	Continued New	Set and review robust targets with year 6 parents.	Greater parental engagement in children's home learning.	HT/DHT/AHT	
Planned Total:	£102,900					

Contingency

£ 14,540