Explorers Provision
September 2026-July 2027

Explorers Provision: This is used internally by School to decide if a child is suitable for our Explorers provision.

All Criteria below applies:

- EYFS to Year 2.
- EHCP with Element 3 funding/EHCP Element 3 has been requested/ Specialist placement on EHCP but waiting for placement
- Pupils will be pre- or non-verbal, or minimally speaking with significant developmental delay in language.
- Diagnosed/displaying traits of ASD, or on the neuro pathway.
- Broadly within Preschool/ EYFS Curriculum (24 - 36 months +).

Curriculum Provision:

The curriculum is based around the Early Years Foundation Stage Curriculum. The curriculum is based around the pupil's individual targets in their APDR plans and their targets set by speech and language therapy service, Autism outreach and Occupational therapy. We also have a big focus on life skills.

Staffing –

1 Unqualified Teacher

3 FTE TA

Steps towards classroom:

The steps outlined below will be followed, and staff will use the transitional planning document to support this process.

If a specialist placement is specified on the child's EHCP, the child will remain full time in Explorers, and transitional planning will not be required.

If the milestones that are set below are not able to be met then we will let the parents know that we've reached a point where, we feel we are unable to meet the child's needs despite all the support we've put in place, and it's become clear that the child will need a more specialist setting to meet his/her needs. An annual review will be held at the earliest convenience for both parents in school in order to inform the Local authority.

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Transition Plan:

EYFS Children

Autumn Term	Full time in Explorers
Spring Term	Access to 5% of EYFS
Summer Term	Access 10% of EYFS

Year 1 Children

Autumn Term	Access 10% of Year 1
Spring Term	Access to 15% of Year 1
Summer Term	Access 20% of Year 1

Year 2 Children

Autumn Term	Access 20% of Year 2
Spring Term	Access to 30% of Year 2
Summer Term	Access 50% of Year 2

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Transitional Planning Example for EYFS child in Spring Term

405 Minutes in a School day. Therefore, 4 minutes is 1%

Time	Where?	Notes
8:45-12:00	Explorers Class	
12:00-1:00	Explorers Class	
1:00-2:00	Explorers Class	
2:00-2:20	Provision in EYFS classroom daily accessing 20 minutes in order to achieve 5%.	Record in target book observations during this time. Date and timings.
2:16-3:00	Explorers Class	
3:00-3:30	Explorers Class	

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