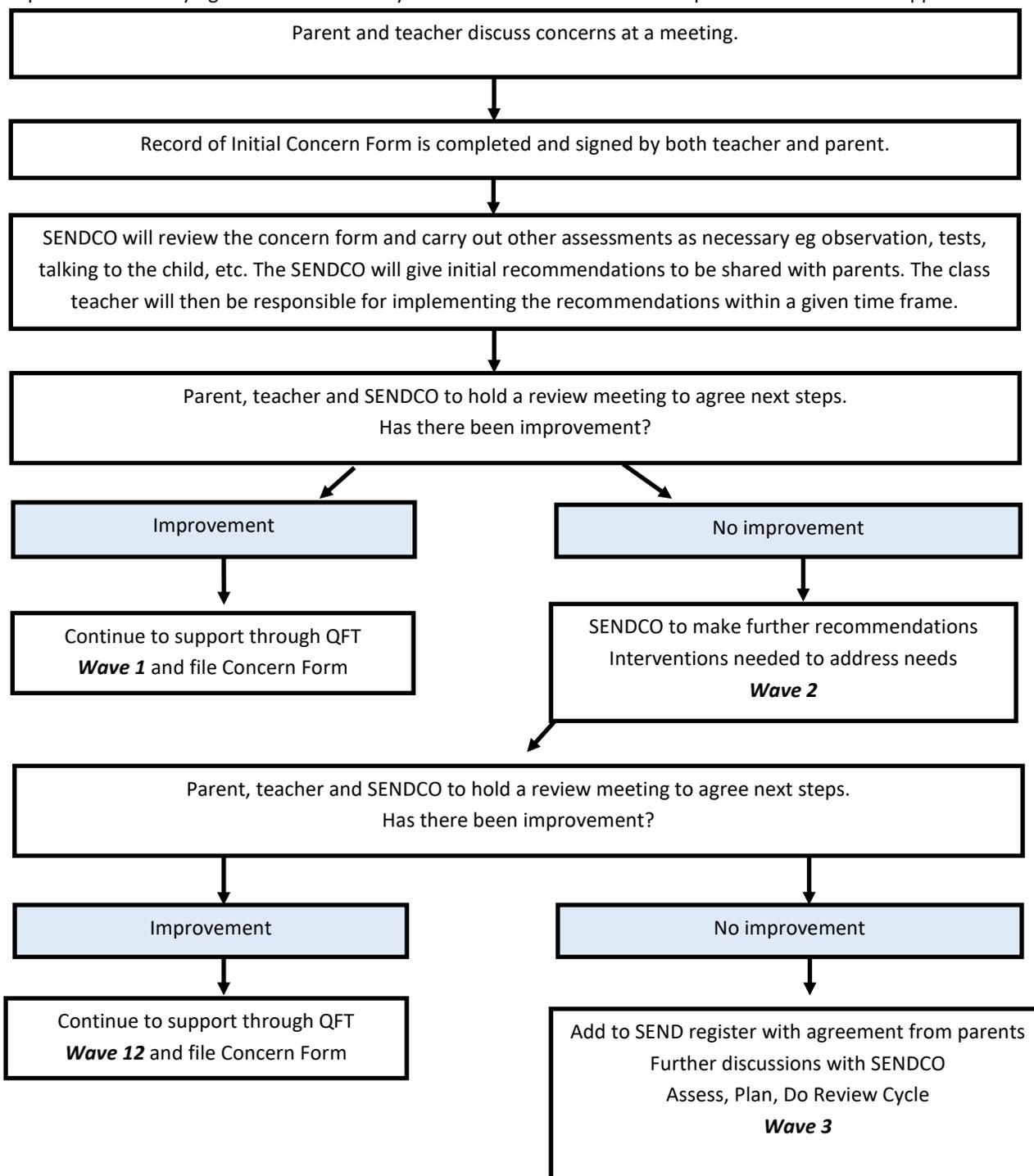


All Saints CE Primary School

Identification of Special Educational Needs and Disability

Most children have their needs met through Quality First Teaching within an inclusive classroom. The teacher will plan differentiated tasks and provide support such as additional resources, equipment or adult guidance. This chart explains the process of identifying whether a child may have additional needs which require a more individual approach.



Some children will require the expertise and support of outside agencies. Parental permission will be gained at each stage. Their recommendations will be included in the APDR cycle.

Some children will continue to have significant difficulties and may need further support. This should be discussed with the SENDCO to determine if the child meets the criteria for an Educational and Health Care Needs Assessment (Wave4). These are given to children with profound needs and applications need to be written with sufficient evidence to show that children meet the guidance criteria. These can be found here:

https://search3.openobjects.com/mediamanager/peterborough/fsd/files/guidance_criteria_for_ehc_needs_assessment_-_aug2016_1_.pdf