

**SPANISH OVERVIEW**  
**ALL SAINTS' PRIMARY SCHOOL**  
**2018 – 2019**

**LEARNING OBJECTIVES**

<b>Y1</b>	<b>A U T U M N</b>	<b>W1</b> – To say hello and your name. – To say numbers from 1 to 7.
		<b>W2</b> – To name some animals in Spanish.
		<b>W3</b> – To understand and recall orally numbers from 1 to 10.
		<b>W4</b> – To learn some colours in Spanish.
		<b>W5</b> – To consolidate colours.
		<b>W6</b> – To learn a Christmas song in Spanish. To use detective skills to learn new vocabulary with a well-known story ' <b>Goldilocks and the three bears</b> '.
	<b>S P R I N G</b>	<b>W1</b> – To follow a well-known story in the target language. To learn and act out some instructions.

<b>Y2</b>	<b>A U T U M N</b>	<b>W1</b> – To say hello and how you are. – To sing the Spanish alphabet.
		<b>W2</b> – To say what your name is. – Ask and say your age.
		<b>W3</b> – To learn the name of some animals.
		<b>W4</b> – To say the names of some animals in the target language.
		<b>W5</b> – To say different parts of the body.
		<b>W6</b> - To learn different objects in Spanish ending with the letters 'TA'.
		<b>W7</b> – To ask and say how you feel.
	<b>S P R I N G</b>	<b>W1</b> – To consolidate asking and saying how you feel.
		<b>W2</b> – To learn and act out some instructions.
		<b>W3</b> – To learn the days of the week.
		<b>W4</b> – To learn the months of the years.
		<b>W5</b> – To learn numbers from 11 to 31.
		<b>W6</b> - To consolidate numbers from 11 to 31. To ask for and say when your birthday is.

<b>Y3</b>	<b>A U T U M N</b>	<b>W1</b> – To learn the vowels and the key phonics vowels words.
		<b>W2</b> – To learn basic greetings and giving your name.
		<b>W3</b> – To understand and recall numbers from 1 to 10.
		<b>W4</b> – To ask how old someone is and giving your own age. – To recall orally numbers from 1 to 15.
		<b>W5</b> – To know the key phonics consonants sounds.
		<b>W6</b> – To know the key phonics consonants sounds.
		<b>W7</b> – To ask for and give the time.

<b>Y4</b>	<b>A U T U M N</b>	<b>W1</b> – To follow some basic instructions in the classroom. – To learn greetings in Spanish.
		<b>W2</b> – To learn the numbers from 1 to 12. – To learn the days of the week.
		<b>W3</b> – To learn the numbers from 13 to 31.
		<b>W4</b> – To learn the months of the year.
		<b>W5</b> – To ask and answer <b>¿What date is it (today)?</b>
		<b>W6</b> – To ask for and say when your birthday is
		<b>W7</b> – To say important dates in Spanish. To sing happy Birthday.
	<b>S P R I N G</b>	<b>W1</b> – To ask for and say your own age.
		<b>W2</b> – To learn the names of the seasons.
		<b>W3</b> – To learn the words for key shapes. To name some colours.
		<b>W4</b> – To name shapes and colours.
		<b>W5</b> – To combine colours and other adjectives with shapes.
		<b>W6</b> – To create own picture and description.

<b>Y5</b>	<b>A U T U M N</b>	<b>W1</b> – To use question words correctly.
		<b>W2</b> – To recite the 5x table in Spanish.
		<b>W3</b> – To revise and extend knowledge of the numbers needed to tell the time.
		<b>W4</b> – To learn how to ask for and give the time.
		<b>W5</b> – To apply the terms hour, half and quarter.
		<b>W6</b> – To consolidate the ability to ask for and give the time.
		<b>W7</b> – To consolidate the ability to ask for and give the time. - Explain why Spanish is an important language to learn.

<b>Y6</b>	<b>A U T U M N</b>	<b>W1</b> – To follow basic instructions in Spanish. – To learn basic language needed in the classroom.
		<b>W2</b> – To describe a variety of weather in the present tense.
		<b>W3</b> – To talk about the weather and describe climates in different places.
		<b>W4</b> – To name some countries in Spanish and describe their flags. – To learn some colours.
		<b>W5</b> – To describe why some countries are well known.
		<b>W6</b> - To ask and say where you live. – To say what is in a city.
		<b>W7</b> – To say what is in the city / town. – To use key verbs (Hay). – To use articles correctly (un, una, el, la).
	<b>S P R I N G</b>	<b>W1</b> – To learn some key language to describe features of Spain.
		<b>W2</b> – To consolidate key language to describe features of Spain. – To learn how to say a lot / many. - To become more confident with the use of 'mucho'.
		<b>W3</b> – To create complex sentences with familiar vocabulary.
		<b>W4</b> – To use the points of the compass correctly.
		<b>W5</b> – To learn question words with the corresponding action.
		<b>W6</b> – Express likes and dislikes, some opinions and reasons.

## **RESOURCES**

- 1. Rachelhawkes.com – Language learning website.**  
Scheme of work with the corresponding booklets.
- 2. Early start Spanish – Tu y Yo.**  
Scheme of work – lesson plans, videos, songs, flashcards.
- 3. Rockalingua.com – Music based Spanish learning.**  
Songs, videos, worksheets.
- 4. Twinkl.co.uk**  
PowerPoint documents, worksheets, flashcards, display material.
- 5. Super simple Español (YouTube)**  
Songs and videos.
- 6. Cantando aprendo a hablar (YouTube)**  
Songs and videos.
- 7. Colega - ISBN-10: 8477116563 (Spanish book)**  
Audios, songs and classroom activities.