

ALL SAINTS' CHURCH OF ENGLAND PRIMARY SCHOOL

Dogsthorpe Road, Peterborough PE1 3PW Telephone: 01733 563688



Deputy Headteacher: Mr D Roberts

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Loving to learn, learning to love

Dear Parent/Carer,

Re: Year 2 Relationships Education and Health Education

In school we aim to help children to learn to respect themselves and others and move safely and confidently from childhood, through adolescence, into adulthood. We deliver much of this work through Relationships Education and Health Education, which are statutory parts of the broader subject, PSHE. As part of our programme we provide Relationships and Sex Education (RSE). This programme begins as soon as children arrive in school and continues until the end of secondary school.

There is more information about the areas your child will be covering below.

We are very aware that the RSE we deliver in school is only a small part of children's learning about their bodies, keeping safe, emotions, relationships and themselves. The majority of children's learning in this area takes place with you at home.

We hope this letter gives you some more information about our partnership in developing children's knowledge, skills and attitudes relating to RSE. Our Relationships Education Policy, which covers RSE, is available from the school's website.

We will shortly be beginning some work in Year 2 about 'Growing and Changing'. This work forms part of an ongoing programme of RSE, which we deliver throughout the school. Our 'Growing and Changing' topic covers some elements of Relationships Education and Health Education.

Your children will be engaging with the following outcomes and questions as part of this work:

Week 2 WB 14/06/21:

I can identify private body parts and say no to unwanted touch.
To be able to identify private body parts.
What are the names of the main parts of the body?

What can my amazing body do?

We will be using the NSPCC 'Pantosaurs' song. You can view it at: <https://www.youtube.com/watch?v=IL07J0G5U50>

- We will be focussing on what private means, and what is under our parts is private
- We will not refer to specific names of male and female private parts, but refer to them generally as 'private parts'
- Children will identify where private parts are on a diagram (which has no private parts drawn on it), they will draw pants or vests onto the body outline.
- For further information, you may also want to refer to: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Week 3 WB 21/06/21:

I can identify private body parts and say no to unwanted touch.
To know that my body belongs to me and to be able to say 'No' to unwanted touch.

We will be using the story 'Ask First, Monkey' you can see it at: <https://www.youtube.com/watch?v=x7Cg8k0xccc>

- The story focusses on being able to say no to unwanted touch. Children will identify where trusted people may touch, and where people should not touch. The focus is on keeping safe, and telling a trusted adult if they are worried.
- The lesson also focusses on what are safe and unsafe secrets, and reinforces the idea of telling a trusted adult in order to keep themselves safe.

Week 4 WB 28/06/21:

To consider the ways they have changed physically, socially and emotionally since they were born.
(Focussing on losing baby teeth and getting adult teeth, and the need for good dental hygiene).

How can I keep my teeth clean?

- We will be using the story: 'I Want My Tooth' by Tony Ross, and watching a cartoon reinforcing good dental hygiene practices. You can see it at: <https://www.youtube.com/watch?v=mxvDnyOWE0>
- Children will be bringing home a brushing record sheet and a toothbrush and toothpaste.

Week 5 WB 05/07/21:

What are my responsibilities now I'm growing up?
To consider their responsibilities now and compare these with when they were younger.

- We will be looking at how children's responsibilities have changed since they were a young child.
- We will use the story: Mog and the Baby by Judith Kerr, to focus on how elder sibling's responsibilities are different to the baby.
- Children will draw the people they live with, and say how people help them.



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Week 6 WB 12/07/21:

What do babies and children need from their families?

- We will be reading the books: Looking After Daddy by Eve Coy and The Baby's Catalogue by Janet and Allan Ahlberg.
- The lesson focusses on what babies need to keep safe, and the role of parents in looking after their children.
- Children will sort pictures of items a baby may need and things a baby may like into a Venn diagram

Week 7 WB 19/07/21:

Which stable, caring relationships are at the heart of families I know?

To understand that not all families are the same, but that love and care should be at the heart of all families

- Children will begin by looking at photos of multi-generational families, and try to answer the question: Who looks after who?
- Children will consider who looks after them, and how they are cared for.
- We will share the story: Great Big Book of Families by Mary Hoffman
- The focus is that families may look different, but they are all based on love, respect and care.
- We will share the story: 'Dogger' by Shirley Hughes, and focus on the acts of kindness the family showed in finding a lost toy.
- Children will then consider how people show them kindness in their families.

We encourage you to discuss these areas with your children before, during or after our topic, as children say that they greatly value being able to talk with their parents/carers about these issues.

There are no elements of non-statutory sex education taught in Year 2.

Please contact the Head Teacher if you would like to discuss this. If you would like to discuss any issues relating to our work on RSE, or to find out more about the lessons, please contact a teaching member of staff in year 2.

Yours faithfully,


Mrs Anderson

Year 2 teachers.



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