



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations?	Currently not recorded.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- Every child within our school will spend a 6 week block swimming within our Schools cluster swimming pool.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £19300	<b>Date Updated:</b> 02/04/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Ensure increase of physical activity throughout the day, working alongside 'Premier Primary School Stars' to introduce more active classroom sessions.	P.E Co-ordinator to lease will Peterborough United Premier Stars officer for the local area.	£300	Teachers to log into 'Premier All Stars' free portal to access active lesson plans and resources.	Continued use of Portal and active lessons as a free resource.
2) Active Lunchtimes	P.E Co-ordinator to arrange training for lunchtime supervisors to create more active lunchtimes.	£500	Lunchtime supervisors will be required to then run a sporting activity during lunchtimes.	Continued running of various sporting activities during lunchtime.
3) Active Lunchtimes	P.E co-ordinator to order lunchtime equipment for delivery of a variety of lunch time activities.	£500	All equipment will be stored for Lunchtime supervisors use only.	High quality equipment used to last a long period of time.

4) 'Walk a mile or more'	Each class to walk as much as they can in a week as a whole school competition. Each class to compete for prizes throughout the year.	£400	Teachers will give fortnightly feed back in head teachers award to establish the class that has walked the most miles.	Continued running of walk a mile or more through the class teachers and TA's.
5) Orienteering/OAA- Map and school set up along with teacher training and lesson plans	Meeting scheduled	£1430	Assessments and photographs of sessions	Continuation of teacher deliver once installed and no cost.
6) Forest School- Continuation of Forest School Delivery- ks1 active outdoor learning	Continued running of Forest school- Continuation of Forest School area development	£2000	Assessments and photographs of sessions	Continuation of teacher deliver once installed and no cost.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1)Athlete Mentor visits	Primaries to support the visits set up by Inspire+, primaries are to select 2 workshops prior to the event for the Athlete Mentor to lead on the day. Primaries have the choice of who the workshops are aimed at in their school.	£4500(overall expenditure for Cluster Sports Partnership)	Links with local primary Schools and Secondary school, evidenced in an end of year report.	Continued support from Jack Hunt Partnership.

2)Health and wellbeing day	All primaries bring their chosen student to JH school to learn more about Healthy lifestyles, Healthy eating and Physical activity.	Cluster sports partnership	Links with local primary Schools and Secondary school, evidenced in an end of year report.	Continued support from Jack Hunt Partnership.
3)Sports Zone Magazine	A magazine that helps to document the activities that the primaries on a termly basis. P.E Coordinators send evidence of this that have gone on in school to Mark McAuley	Cluster sports partnership	Links with local primary Schools and Secondary school, evidenced in an end of year report.	Continued support from Jack Hunt Partnership.
4)Bronze Ambassador training	Two students have been trained in basic leadership and have shared ideas with their staff on how to support back at school with existing clubs or new clubs over a term.	Cluster sports partnership	Links with local primary Schools and Secondary school, evidenced in an end of year report.	Continued support from Jack Hunt Partnership.
5)Sport Awards Evening	Students to aspire to be selected to attend the JH sports Award to receive an outstanding achievement award for contribution to school sport at their school in the previous year.	Cluster sports partnership	Links with local primary Schools and Secondary school, evidenced in an end of year report.	Continued support from Jack Hunt Partnership.

7) P.E House Point reward system	Students are rewarded each term in a P.E house point system. Teams compete throughout the year and are rewarded for key behaviours and attitudes in P.E.	£450	Encourages children to focus on P.E and sport through house point rewards.	Continued running of the system with free rewards if necessary.
8) First aid club	Running basic first aid for children as part of an afterschool club.	£150	Gives children the basic first aid knowledge when faced with a first aid incident outside of school.	Certificates for attendees.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Real P.E top up sessions	Continued implementation of Real P.E across the school for indoor lessons.	£635	Quality P.E used as a whole school tool.	Continued use of Real P.E
2) Real P.E Staff Session. Giving staff increased knowledge and skills in Real P.E	To book Real P.E session for all staff as a twilight.	£500	All staff have increased knowledge in P.E	Continued CPD of Real P.E
3) All staff given lesson observations in P.E	P.E Co-ordinator to watch indoor and outdoor P.E across the school.	£1000	P.E Co-ordinator to observe P.E lessons of P.E teacher and class teachers with feedback given.	Increased confidence and knowledge for future P.E.
4) P.E teacher CPD in swimming	P.E teacher to become level 2 teacher for swimming sessions.	£1100	P.E teachers to acquire broad range of swimming skills to deliver high quality swimming sessions.	Ability to deliver Swimming sessions without external bodies.

5) Staff members to undertake level 1 swimming Assistant course.	Some to be level 1 swimming assistants to work alongside PE teacher.	£450	P.E teachers to deliver high quality swimming sessions.	Ability to deliver Swimming sessions without external bodies.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1)Sports day	KS1 and KS2 sports days to ensure participation of all students in a broad range of activities.	£200	Recording of team and individual winners and photographs to be taken.	Continue to deliver high quality sports days and improve where necessary.
2)Whole school Swimming	To timetable whole school swimming so each year group swims at some point in the year.	£650	Giving all children swimming sessions to increase confidence, knowledge and experience in swimming.	Continue to deliver in a Partner Primary School Setting to see if increased percentage in swimming data.
3)Extra-curricular clubs-Beforeschool/Afterschool	Continuation of a wide range of sporting activities and experiences available to all children across the school.	£500	Increased participation from all children recorded through data.	Continuation of clubs from members of teaching staff.
4)Year 6 Swimming top ups	To timetable year 6 extra swimming top up sessions to increase confidence, knowledge and experience.	£400	Giving some year 6 children the chance to access swimming that don't have the opportunity.	Look at increased swimming data at the end of year 6.
4)Legacy Festival	JH Cluster sports partnership	Money Allocated	Recorded through photographs and cluster write up.	Continued support from Jack Hunt Partnership.



5) P.E and sports equipment	To order equipment at request of Teachers and P.E teacher.	£1500	Providing high quality equipment for a broad range of P.E and sporting activities.	Equipment to be kept safely stored for continued use.
6) Equipment storage	Purchased P.E shed to store equipment for all P.E and sports sessions.	£950	Provides safe and accessible storage for P.E and sporting activities throughout the school.	Ensured kept clean and tidy by all members of staff.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1)Afterschool Clubs	Making sure all sports afterschool clubs have increased levels of competitive sport.	N/A	Giving children knowledge and experiences for them to access competitive sport.	Recorded through club competitions and rewards.
2) Multi-skills festivals	JH Sports Cluster	Allocated	Recording data and photographs.	Continued support from Jack Hunt Partnership.
3) Dodgeball Festival	JH Sports Cluster	Allocated	Recording data and photographs.	Continued support from Jack Hunt Partnership.
4) Football Festival	Arrange world cup themed school football festival	£200	Recording data and photographs.	In house arrangements.
5) Local primary links	To liaise with local primary schools for sporting competitions.	£200	Recording data and photographs.	Continued links
<b>Total</b>		<b>£18,515</b>		<b>Cost is estimated through pricing if the action has not yet been carried out.</b>



Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND   UK COACHING  UK active More people  
More active  
More often