

## LIFE IN MODERN BRITAIN

All Saints' Primary School promotes tolerance and respect for all cultures, faiths and lifestyles through our core purpose, values, mission statement and our Fish philosophy. These elements run through our curriculum and indeed all that we do.

We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance:

*"ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain"*

In our most recent Ofsted -July 2014 it is stated that:

*"Teachers' provide very good role models for the pupils' behaviour. Consequently pupils are consistently courteous and helpful"*

*"Pupils play and work harmoniously and make comments such as; "Why can't Muslims and Christians always get on together like we do?"*

We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this are a range of curriculum topics which have strong links to British history.

- Key Stage 1 study the lives of significant historical figures and key events in British history e.g. Bonfire night and the story of Guy Fawkes, Florence Nightingale and Grace Darling as well as studying local history about Peterborough Cathedral.
- In Key Stage 2 British history is taught through Years 3 to 6. Periods that are studied in Years 5/6 include the Stone Age and the Bronze to the Iron Age; the Roman Empire and its significant figures and their impact on Britain is studied in Years 3/4; the Anglo Saxons and Vikings in Year 5. In Year 6 significant turning points in British history are covered such as the Battle for Britain including the Second World War.

In addition:

- ✓ Each year we celebrate Remembrance Day commemorations where children purchase poppies and a two minutes silence is held. Children attend a remembrance wreath workshop led by the British Legion and lay wreaths at the Peterborough Cenotaph.
- ✓ In recent years we celebrated the wedding of the Duke and Duchess of Cambridge with special assemblies and themed lessons. The Golden Jubilee was another high profile event celebrated by the school with every child receiving a Jubilee coin.
- ✓ As a Green Flag school we focus on global issues and we highlight the contrast in the lives of children in other parts of the world to the lives of those children at All Saints'. This year we have

supported The Leprosy Mission through fund raising and taking part in the "Helping Hands Challenge" which focused on helping young children in India suffering from leprosy. We also support national charities such as Children in Need, Barnardos, Childline and we support a local charity, the Peterborough Food Bank. Our school councillors are very involved in this work and encourage the rest of the school to support the initiatives.

✓ As part of Year 6 Enterprise week, children select a charity to raise funds for and in the past this has included Wateraid, Great Ormond Street Hospital, and the British Heart Foundation.

On a general level:

The school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. We use a variety of materials including UNICEF materials for school assemblies. These values are also taught within formal RE and philosophy lessons and on an informal nature throughout the school days.

✓ All staff are expected to represent our purpose, values, motto and faith philosophy whatever their role within the school.

✓ Our RE curriculum is planned directly from the new 2014 Peterborough Agreed Syllabus and is based on key faiths. This further embeds respect for others which is based on a deeper knowledge and understanding.

✓ Democracy is evident within our school. All stakeholders have a voice and pupils' contributions are taken seriously by all adults.

✓ We have a school council with members from all year groups and they are elected by their peers through an election process. They meet regularly with the Head teacher to share the views of all children. Our children are confident in meeting with adults because they know that their opinions and comments are valued and taken seriously. They have seen things change because of their input.

✓ Year 6 pupils have areas of responsibilities across the school and support younger children through the Playpals Initiative.

✓ Our pupils are taught about keeping safe, both physically and in the broader sense of issues like e-safety. Pupils feel safe at All Saints' Primary School and their parents believe that the school keeps their children safe. This is evident in all feedback including the parents' questionnaire, the results of which are published on our website.

✓ Pupils understand the importance of rules both in school and in the wider society and one of our golden rules promotes the respect of all others and all property.

✓ We have a very positive relationship with our PCSOs who are in regular contact with the school.

✓ Unity Days are a regular feature of our school and brings together leaders of different faiths to celebrate and promote a common value.

We are very proud at All Saints' Primary School as we feel our values are a true reflection of British values.